



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

CHATRA RAMAI PANDIT MAHAVIDYALAYA

VILL- CHATRA, P.O.- DARAPUR, P.S.- KOTULPUR, DIST.- BANKURA
722141

www.crpmahavidyalaya.in

SSR SUBMITTED DATE: 07-08-2024

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

August 2024

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Established in 2000, Chatra Ramai Pandit Mahavidyalaya is a co-educational institution of higher education, located at Chatra in the Bishnupur sub-division of the district of Bankura, West Bengal. The college was a gift of the enthusiasm and dedication of the local residents of the block who had truly understood the necessity of higher education in the rural areas of Bengal. From its very inception, its primary aim has been to provide quality education to the local needy and meritorious students of Kotulpur block and the neighbouring areas. In spite of several limitations, the institution constantly endeavors to carry forward the legacy of good and sincere education for its students, many of whom are first generation learners and come from the backward strata of society. Chatra Ramai Pandit Mahavidyalaya began its journey with an affiliation to The University of Burdwan and since 1st of January, 2017 it has come under the affiliation of Bankura University. The college gained recognized by the UGC under section 2f and 12b in May, 2013. The institution offers 09 undergraduate (UG) Departments which collectively aspire to deliver quality education to its students. The college has a fair number of students from both the genders and it gives equal importance to every student irrespective of their sex, caste or race. The Governing Body (GB) holds the highest office of authority in the college and it comprises of a President (Nominated or Selected by the Higher Education Dept, Govt. of West Bengal), the Head of the institution, the representatives of both teaching and non-teaching staff, students' representative and a certain number of external members nominated by the affiliating University and the state government. It is to the service of the students that Chatra Ramai Pandit Mahavidyalaya is most earnestly dedicated. The institution believes that the relationship between the teachers and the students is eternal and therefore it encourages the bond of lifetime in its truest sense.

Vision

Located in the remote landscapes of West Bengal, our college serves as an inspiration and hope for the students of this area and most of them are first-generation learners, many of whom come from impoverished backgrounds. It particularly highlights the impact on young girls who previously lacked access to higher education. The institution aims to break the cycle of poverty by providing educational opportunities, especially for socially oppressed and economically disadvantaged communities, including Scheduled Castes, Scheduled Tribes, and agricultural families. The focus is on fostering innovative thinking and genuine education, with a vision of developing morally upright individuals ready to serve the nation. The institution promotes all the social and cultural values and basks in the spirit of unity in diversity. The college acknowledges its limitations and yet honestly aspires to overcome each of them in the best interest of its students.

Mission

Our mission is to promote education among economically backward communities, focusing on empowering individuals for a brighter future. It emphasizes instilling qualities like discipline and perseverance alongside formal education. Since the foundation of the institution in March, 2000, the institution prioritizes creating an inclusive environment, promoting gender equality, and maintaining a plastic-free campus. It ensures a safe atmosphere for students for effective teaching, learning, motivational training, social events and guide students toward their future aspirations. This mission is holistically communicated to the students, teachers, non-

teaching staff and other stakeholders through the college website, other online platform and every event or programme organized by the institution. The institution heartily promotes social and cultural milieu.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- The College though being remotely located gives the students an ample opportunity to pursue their higher education. The male as well as the female students are able to continue their education even after secondary level. The College is located almost in the vicinity of their homes. In spite of all odds, the College can boast of their students' academic performance..
- Highly motivated team of well-qualified and subject-specialized faculty: Experienced, dedicated and energetic teaching faculty is their greatest asset. The teachers are always ready to reach to the student even beyond the class hours. They pay special attention to the slow learners.
- Insufficient number of non-teaching staff but they are very dedicated and supportive.
- Availability of computer lab.
- Classes oriented to help students to enhance subject knowledge.
- Nourishing environmental knowledge through Medicinal Plants and flower gardens etc.
- Well-equipped, spacious, classroom and laboratories
- The admission procedure is simple and transparent.

Have a good enrolment ratio of SC/ST/OBC and female students.

Have excellent extra- curricular activities, sports, culture, well organised extension service programmes (NSS).

- Have two gymnasiums with latest equipment where the students, both boys and girls can keep themselves physically fit.

Institutional Weakness

- The greatest weakness of the College is perhaps the lack of means of transportation. The students have to cycle sometimes very long distance to attend classes.
- Have a shortage of classrooms.
- As the College is remotely located it suffers from network issues every now and then. Often lags behind when such problem arises.
- As most of the students come from humble backgrounds the socio-economic status of students often results in the high dropout ratio.
- Since last few years students' enrolment has declined as nowadays students are more inclined to pursue career- oriented programmes like nursing, etc.
- The College canteen cannot offer a wide range of food stuff to the students as the location is quite remote..
- Lack of interest in pursuing higher studies due to their socio-economic condition

Institutional Opportunity

- Organization of knowledge-based events like Conferences, Seminars, Workshops, Faculty development programmes, staff training, etc.
- Scope of development of digital literacy among the students, teaching and non teaching. Staff.
- Introducing job oriented courses.
- Enriching the stock of Library in terms of books and e journals.
- Judicial utilisation of available vacant spaces for infrastructural development.
- As the College is located at a remote area it acts as a good centre of learning for the rural population.
- A fair big campus of the College can be utilised to undertake various development activities.
- Starting Add On courses to keep the students updated.

Institutional Challenge

- Bridging the heterogeneous academic background of the students
- To arrange building grants from different sources.
- To build more classrooms.
- TO construct a fully furnished auditorium for seminar, conferences and cultural events.
- TO provide subsidised food at the College Canteen.
- To provide economic assistance to students who come from poor families.
- Providing equally good education to the students coming from different academic and social backgrounds.
- Motivating candidates for pursuing higher studies
- Placement of students in their respective disciplines
- Interest of students in research activities

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The college follows the policies, procedures, and curriculum approved by Bankura University due to its affiliation with the university. It adheres to Bankura University's regulations and utilizes the CBCS semester system for Undergraduate Programmes (UG). Starting from the 2023-24 academic year, the college has also introduced the NEP system for the "Curriculum and Credit Framework for Undergraduate Programme (CCFUGP)." The college at present offers both Honours and Programme/ Generic courses alongside the newly introduced Major, Minor, Interdisciplinary and Skill Enhancement Courses that cater to an all-round education integrating both theoretical and practical aspects of learning. The college's curriculum integrates topics from various undergraduate programmes that address cross-cutting issues such as gender, the environment and sustainability, human values, and professional ethics, aligning with the college's primary objective and vision. The Academic Committee creates the annual academic calendar based on the University's academic calendar, which is then posted online. The Academic Committee, Examination Committee, Routine Committee, and IQAC ensure the effective and coordinated delivery of the curriculum throughout the academic term. Internal assessments are tentatively scheduled to enable students and staff members to adhere to a timeline when it comes to syllabus completion. Internal assessments are conducted in the form of class assignments, project reports. The college is operating feedback mechanism to its different stakeholders. Immediate after taking the feedbacks, the college analyses those feedbacks and takes necessary actions for the improvement of the issues

relating to curriculum, teaching-learning and evaluation, academic and administrative performance, physical facilities etc of the college. To enhance students' co-curricular development, including gender sensitization, environmental awareness, moral and ethical value formation, better career options, and respect for fundamental human values and human rights, the college engages its staff, students, and NSS members in various co-curricular activities, commemorative day celebrations, extension and outreach programmes, and more.

Teaching-learning and Evaluation

The admission process is the first step towards the teaching and learning process. The institution strictly follows the principle of merit while admitting the students in the various courses. To reflect transparency all the stipulations of the Government and the affiliating University are followed.

After admission an induction session is organised where the newly admitted students are introduced to their teachers, infrastructural facilities, course structure, assessment procedure, rules and regulations, etc. of the institution.

Continuous internal evaluation through class tests, student seminar, quiz competition, project work, movie club activity, etc. are organised in a systematic manner. These activities assist the teachers to classify the advanced and slow learners and to take necessary steps to enhance the teaching learning process. The teachers prepare the teaching plans before the beginning of the Semester so that the students can get an idea of the whole subject matter that they are going to learn during that semester.

The institution follows transparency with regard to internal assessment and any grievance related to this assessment is addressed with utmost sincerity. In cases of University related grievance the institution forwards the matter to the University for necessary action.

Some of the teachers use the ICT facilities to enhance the teaching learning process. Innovative teaching learning methods like problem solving, experiential, participatory are applied by way of project work, field work, quiz, student seminar, audio visual methods, etc.

During the Pandemic phase, the institution took all efforts to provide its students continuous effective teaching learning process and evaluation.

All the faculty members are appointed by the State Government Rules (following UGC norms). Majority (86.5) of the teaching posts are filled.

Programme outcomes and Course outcomes are uploaded in the College Website to acquaint the students. The institution keeps track of its outgoing students and their future endeavours in an effective manner.

The performance of the students in the final examination is quite satisfactory. The Pass percentage during the last four years (2019-2020 to 2022-2023; since the final year result of sixth semester for the academic year is pending) is 84.4%.

Research, Innovations and Extension

Chatra Ramai Pandit Mahavidyalaya is a rural college that boasts of lush green surroundings and a serene,

peaceful academic environment. In spite of infrastructural limitations our college aims at providing a holistic academic experience where students as well as teachers are encouraged in research and critical thinking. To inculcate the value of innovation and research among students, our college has been functioning as a Nodal Centre in Bankura district for the online outreach programme of Indian Institute of Remote Sensing (IIRS), a unit of Indian Space Research Organisation (ISRO) since 2021. Many of our faculty members are engaged in various research activities and regularly publish in reputed peer-reviewed and UGC Care listed journals. The students are always encouraged to take part in extension and outreach activities. Through its NSS units, Red Ribbon Club and other departments our college carries out various welfare and awareness programmes throughout the year. With a goal to serve the community our college has organised many programmes such as Blood Donation Camp, Covid-19 Vaccination Camp, Thalassemia Detection Camp, Mental Health Awareness Programme etc. In order to make the students familiarise with the Indian Knowledge System our college emphasises on indigenous teaching-learning programmes such as Yoga, 'Bratachari' and folk games. Our institution continuously encourages the students to contribute to the society by being empathetic, responsible and compassionate citizens of the country.

Infrastructure and Learning Resources

Criterion 4: Infrastructure and Learning Resources

1. Physical Facilities:

Campus: Availability of well-maintained buildings, classrooms, laboratories, and other essential infrastructure.

Classrooms: Adequate and well-equipped classrooms with facilities for different teaching and learning methods.

Laboratories: Specialized labs for various disciplines with modern equipment and facilities for practical learning.

Libraries: Well-stocked library with a variety of books, journals, and digital resources. Provision of a conducive environment for study and research.

2. Learning Resources:

Library Resources: Adequate number of textbooks, reference books, periodicals, and access to online databases and e-resources.

IT Infrastructure: Availability of computers, internet facilities, and other digital resources that support teaching, learning, and research.

3. Support Facilities:

Sports and Recreation: Facilities for sports, physical education, and recreational activities.

Health Services: Availability of medical facilities or tie-ups with nearby hospitals and clinics.

4. Maintenance and Upkeep:

Cleanliness and Safety: Regular maintenance of infrastructure, cleanliness of facilities, and safety measures to ensure a healthy and secure environment for students and staff.

5. Accessibility:

Inclusivity: Infrastructure should be accessible to differently-abled individuals, with provisions like ramps, elevators, and specialized facilities.

6. Financial Support and Management:

Budget Allocation: Adequate financial resources allocated for the maintenance and enhancement of infrastructure and learning resources.

Utilization: Effective utilization of funds for upgrading facilities and ensuring the sustainability of resources.

Our institution provides the physical and learning environment necessary for effective teaching and learning. It looks at the adequacy, maintenance, and accessibility of infrastructure, as well as the quality and range of learning resources available to students and faculty.

Importance of Criteria 4

The evaluation of infrastructure and learning resources is crucial for several reasons:

1. **Enhanced Learning Experience:** Well-equipped classrooms and laboratories provide students with a better learning experience and opportunities for practical application of knowledge.
2. **Facilitating Research:** Institutions that invest in advanced facilities and digital resources foster a research-oriented culture, leading to innovation and academic excellence.
3. **Student Well-being:** A supportive environment, including comfortable hostels and recreational facilities, contributes to the overall well-being of students. This, in turn, affects their academic performance and personal development.
4. **Institutional Growth:** Institutions that continuously upgrade their infrastructure and resources demonstrate a commitment to growth and quality improvement.

Student Support and Progression

The institution provided various kinds of support to the students related to their studies and progression. Support for their financial, academic As well As any other relevant subject involving the students. A large number of students of the College benefited from various kinds of scholarships provided by the government. The NSS units, sports & cultural committee of this institution organize many programmes which help students to develop their skill. The initiatives include soft skills, language and communication skills, life skills like yoga, Rock climbing training, Bratachari training camp etc regularly conducted by the concerned authorities of the College. The career counseling committee of these institutions organizes seminars on career opportunities for students in association with the government and non government agencies.

The College has a transparent mechanism for redressal of student's grievances. There is a Grievance Redressal committee in the College along with an anti ragging cell, internal complaint committee to look after these matters.

The cultural committee and the games & sports committee of this institution have organized various kinds of sports and cultural events like Saraswati puja, Teachers day, International mother language day, tree plantation, annual function, annual sports etc on a regular basis during the whole year. The football team, volleyball team, kho- kho team (women), and individual athletics of these institutions also participate in the University level, district level, and state level sports competition and achieve awards & medals in the said events. Significant number of students of these institutions have also qualified in the state and national level examinations like UGC NET/SET and other competitive examinations and taken their higher education in various Universities after passing out from the institution.

Although the College does not have a formal Alumni Association yet, they recognize the importance of commenting with the former students. So the institution has a plan to develop a comprehensive Alumni engagement strategy in the near future.

Governance, Leadership and Management

The Governing Body (GB) of Chatra Ramai Pandit Mahavidyalaya, headed by the President (Nominated/Selected by the Department of Higher Education, West Bengal), comprises various stakeholders including the Principal, teaching and non-teaching staff representatives, students' representative, and external members chosen by the affiliating University and the Government of West Bengal.

The principal serves as the Secretary of the Governing body. Decisions are made collectively by the Governing Body, with input from the majority of its members. This ensures that important matters related to finance, academics, staff and student development, and overall management are carefully considered and decided upon. All the agenda and resolutions are recorded carefully.

The college operates on a system of decentralized management, encouraging active involvement from entities like the Academic Council, Teachers' Council, and Students' Union. This fosters a collaborative approach to governance and allows for broader representation in decision-making processes. The college supports its stakeholders in all respects, including the provision of advance-payment for newly appointed teachers before their salary-fixation by the Higher Education department as well as the **monthly payment of casual staff. Puja (Festival) bonuses and new garments are provided for casual staff members.** The college conducts its external audit regularly in order to maintain transparency in financial matters.

The Internal Quality Assurance Cell (IQAC) plays a crucial role in guiding the institution in matters of teaching, research, and other academic and non-academic activities. It helps in maintaining and enhancing the quality of education provided by the college. The college has adopted the National Education Policy 2020, with the aim of providing high-quality, multi-disciplinary education to all students. This reflects the institutions' commitment to preparing students to tackle both national and global challenges effectively.

Some welfare measures are adopted by the institution for its staff like PF, Earned Leave, Child Care Leave, Maternity Leave, Paternity Leave, Study Leave, Medical Leave and Leave for FIP/RC etc. as per the

Government guidelines. College has performance base appraisal system for teaching and non- teaching staff. Overall, Chatra Ramai Pandit Mahavidyalaya has a robust governance framework in place, focused on promoting excellence in education and ensuring the holistic development of its students.

Institutional Values and Best Practices

1. Gender Equality Initiatives :

Chatra Ramai Pandit Mahavidyalaya fosters gender equality through comprehensive reviews on gender awareness and security. The women's cell, led by a lady professor, addresses women's issues, and a grievance redressal cell ensures a fair complaint process. Equal opportunities are provided in the library and classrooms for all students, along with safe transport, gym facilities, and amenities like a common room and bathrooms for women and differently-abled women. Cultural events are celebrated with equal participation, promoting inclusivity.

2. Environmental and Sustainability Initiatives :

The college has several initiatives for environmental management and sustainability, including effective waste management, water conservation programs, and the Green Campus Initiative, which maintains an eco-friendly campus. It also ensures a barrier-free and accessible environment for disabled individuals.

3. Environmental and Energy Initiatives :

To promote a clean and green environment, the college maintains a clean campus and conducts environmental audits to adhere to and improve sustainability practices. It also promotes eco-friendly practices within the community.

4. Institutional Inclusive Environment :

The college hosts various cultural, social, and educational programs, including festivals, sports, blood donation camps, and awareness campaigns. It promotes gender equality, environmental sustainability, and community engagement. SC, ST, and minority students receive due benefits, and there are strong student-teacher relationships.

5. Best Practices Implemented :

The college has implemented two best practices as per NAAC guidelines :

- College Medicinal Garden: "Caring for Community" by cultivating medicinal plants and promoting traditional medicine.

-Campus Embrace: Sacred Folk Deity Vairadh: Preserving and celebrating local cultural heritage.

6. Distinctive Area of Priority and Thrust:

Located in a rural agricultural area of West Bengal, Chatra Ramai Pandit Mahavidyalaya serves a population predominantly belonging to SC, ST, and economically weaker sections. The area lacks other nearby colleges and suffers from a weak transport system, which has historically hindered girls from attending college and

continuing their higher studies. This college now fulfills the educational needs of the region, providing a green, clean, calm, and safe environment for learning.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	CHATRA RAMAI PANDIT MAHAVIDYALAYA
Address	Vill- Chatra, P.O.- Darapur, P.S.- Kotulpur, Dist.- Bankura
City	KOTULPUR
State	West Bengal
Pin	722141
Website	www.crpmahavidyalaya.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Tarak Nath Roy	03244-250640	9679445052	-	crpm213@gmail.com
IQAC / CIQA coordinator	Sanjiv Nath	091-8617847507	7908238807	-	nath_sanjiv@rediffmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Day

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
West Bengal	Bankura University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	09-05-2007	View Document
12B of UGC	17-08-2007	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Vill- Chatra, P.O.- Darapur, P.S.- Kotulpur, Dist.- Bankura	Rural	6.67	2387.645

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/ Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Bengali,	48	Higher Secondary	Bengali	125	40
UG	BA,English,	48	Higher Secondary	Bengali	80	11
UG	BA,Sanskrit,	48	Higher Secondary	Bengali	70	8
UG	BA,History,	48	Higher Secondary	Bengali	40	2
UG	BA,Geography,	48	Higher Secondary	Bengali	90	18
UG	BA,Education,	48	Higher Secondary	Bengali	80	55
UG	BA,Political Science,	48	Higher Secondary	Bengali	25	1
UG	BA,Philosophy,	48	Higher Secondary	Bengali	60	24
UG	BA,Physical Education And Sports,	48	Higher Secondary	Bengali	135	64
UG	BCom,Commerce,	48	Higher Secondary	Bengali	5	0

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	1				0				14			
Recruited	1	0	0	1	0	0	0	0	6	4	0	10
Yet to Recruit	0				0				4			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				16			
Recruited	0	0	0	0	0	0	0	0	12	4	0	16
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				4
Recruited	3	0	0	3
Yet to Recruit				1
Sanctioned by the Management/Society or Other Authorized Bodies				10
Recruited	7	3	0	10
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	0	0	0	0	0	4	1	0	6
M.Phil.	0	0	0	0	0	0	2	4	0	6
PG	0	0	0	0	0	0	12	3	0	15
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	84	0	0	0	84
	Female	139	0	0	0	139
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	37	84	44	50
	Female	41	55	24	39
	Others	0	0	0	0
ST	Male	2	4	1	0
	Female	1	0	2	1
	Others	0	0	0	0
OBC	Male	6	16	12	18
	Female	21	9	19	23
	Others	0	0	0	0
General	Male	40	62	62	69
	Female	75	64	80	105
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		223	294	244	305

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	Our college has always strived for a multidisciplinary approach in its academic through CBCS as well as co-curricular activities. Students are encouraged to undergo student projects in Multidisciplinary/
---	---

	<p>Interdisciplinary area like Environmental Studies. Apart from that for the introduction of NEP from current academic session (A.Y. 2023-24), students have to study mandatorily one multidisciplinary course in every semester.</p>
2. Academic bank of credits (ABC):	<p>The Academic Bank of Credits (ABC) will digitally store the academic credits earned by individual students from multiple courses that will further allow the option of forwarding the previously earned academic credits when the student shall enter the program again. It ensures a systemic and digital record of the student's progression. It has been implemented as per the guidelines of Bankura University and the Higher Education Department, Govt. of West Bengal.</p>
3. Skill development:	<p>Chatra Ramai Pandit Mahavidyalaya is affiliated to Bankura University that has incorporated several Skill Enhancement Courses (SEC) into its curriculum. Other than that, seminars, workshops, field trips, student leadership programme, extension activities etc. are regularly organized for the students in order to assist them in shaping their career in the future. All these initiatives are directed towards the implementation of NEP in every sense.</p>
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	<p>Indian Knowledge system will include knowledge from ancient India to modern India and a clear sense of India's future aspirations about education, health and environment. We are presently carrying out our teaching-learning system in Bengali and English. Sanskrit, the mother of North Indian languages and a repository of ancient Indian knowledge and wisdom, is offered as a subject in the Major courses at the undergraduate level.</p>
5. Focus on Outcome based education (OBE):	<p>The affiliated university has designed the UG course curriculum which is focused on outcomes in OBE system. First Course Outcome (CO) of each course is designed keeping in mind the PO . The Programme Outcome (PO) and Course Outcome(CO) are available in our website and also in prominent places in the departments. Teachers are well oriented with OBE by attending several seminars and discussions.</p>
6. Distance education/online education:	<p>Institute has successfully imparted all its courses' content delivery in online mode using social media to communicate with the students, online classes using Google meet, Whatsapp groups, Zoom etc. during the</p>

Pandemic (COVID-19) and also conducted online examinations successfully.
--

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Literacy drives and seminars about the fundamentals of the electoral mechanism and related issues are conducted under the ELC convenor of the college. Its functionality is monitored roughly on a yearly basis and the competent authority.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	From time to time some induction programmes and seminar talks are arranged at the institutional level as well as in the local community for the literacy of fresh electors which receive considerable response from the stakeholders. Such campaigns are organized under the mentorship of ELC , with the help of NSS volunteers, both in campus and the vicinity. Such drives come under the direct purview of the local administration and the Block Development authority who put adequate stress and focus on enrollment and proper sensitization of all the relevant issues that go with the process across all the disadvantaged groups of the society.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	In the awareness drives which are conducted in the college and also the neighbouring community, enormous voluntary response and involvement is noted from the students where they put up unique contents through posters, banners, leaflets etc. for distribution among and education of the masses. These initiatives become fruitful because of the efforts put in the Block administration, the college authority and the college alumni whose resourcefulness helps considerably in creating awareness among the under-exposed populace towards the ethical and democratic values underlying the electoral process.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	Most of the college students who are eligible for registration in the electoral roll get themselves enrolled in the same and to achieve this, the initiatives taken by the institution has an effective contribution

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
475	688	663	738	709
File Description		Document		
Institutional data in prescribed format		View Document		

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 141

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
27	27	28	31	28

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2023-24	2022-23	2021-22	2020-21	2019-20
20.13219	27.14370	14.17953	8.00226	15.39456

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

- Chatra Ramai Pandit Mahavidyalaya adheres to the Bankura University prescribed CBCS curriculum in which each student has the flexibility of choosing their subject from a list of Core Courses and Generic Elective Courses along with Skill Enhancement Courses, Discipline Specific Elective courses and Ability Enhancement Compulsory Courses (AECC). However, one of our faculty members participates in the University Board of Studies for their respective subjects and plays an important role in the development and implementation of the UG curriculum. Faculties also set question papers and actively participate in the evaluation process.
- The Academic Calendar is prepared at the beginning of a new session after consulting the Heads of each Department. It includes the estimated number of teaching days, an annual holiday list, tentative schedules of the Internal Assessment and the external Examination of the Bankura University, along with a probable list of the institutional programmes and activities to be conducted during the academic year.
- All classes are conducted as per the schedule of the master Routine which is prepared by the Routine Sub-Committee at the beginning of each Semester. The routine is shared with the students and the syllabus, prescribed by the Bankura University, is uploaded on the institution at the start of each semester. Faculty members are encouraged to utilize the ICT facilities provided by the institution. Every Department allots at least one class in the Smart Classroom. In addition, Departments like Physical Education, Geography, and Education conduct field trips and surveys as part of their curriculum.
- Internal Assessment, as per the instruction of Bankura University, is conducted with due diligence. The schedule and syllabus of the Assessment are shared with the students in a timely manner. The evaluation process is also completed and marks are uploaded in university portal within stipulated time. The evaluated scripts are shared with the students for to discuss mistakes.
- Department meetings are conducted at regular intervals to ensure effective curriculum planning and delivery, completion of syllabus, conduction of Internal Assessment and its evaluation process. Students' attendance registers are maintained by each Department and are monitored diligently by the same.
- During the pandemic, each department played a proactive role in ensuring the continuity of classes through the online mode of Google Meet. Subject-wise WhatsApp groups are opened for students to keep them informed of all activities. Digital study materials were regularly shared to ease them into the new method of learning. Webinars, awareness activities and even cultural events were conducted online to ensure the wellbeing of the students and staff.
- Students are encouraged to use the library which is equipped with a large number of books pertaining to the CBCS curriculum along with the NEP curriculum. The institution also conducts several co-curricular activities, along with cultural events, and sports and games activities.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 0

File Description	Document
Institutional data in the prescribed format	View Document

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 0

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum**Response:**

Chatra Ramai Pandit Mahavidyalaya pays special attention to the integration and inculcation of cross-cutting issues like ethical-moral-humane values, gender sensitization, ecological awareness and environment sustainability within both students and staff not only through the curriculum but also through diverse extra-curricular activities and programmes. Bodies like the IQAC and NSS, along with several committees / sub-committees such as the Women's Cell. Diligently work towards creating a safe and healthy environment within the campus for all the stakeholders. Different events in the form of webinars, awareness programmes, special lectures, plantation programmes etc. are held with regularity to instil the necessary value system among the learners and staff.

Sensitivity towards gender issues forms an integral part of the curriculum. Courses in English, and Philosophy offer studies on Feminism, Women Empowerment, Women's Writing, Human Rights etc. while Political Science and History include Women's Studies, Gender and Education in India etc. Geography contains gender issues and population studies while Education courses include Mental Health and Value Based Education. In addition, the Grievance Redressal, Women's Cell and ensures the prevention of any kind of discrimination. A One Day National Webinar on Women in Indian Academia: Obstacles and Accomplishments has also been jointly organised by the Women's Cell and IQAC.

In addition, Human values and its significance are imparted through courses offered by departments such as English, Bengali, Sanskrit, Philosophy, Political Science, Education, etc. that have integrated courses on human values and rights. Other eminent persons are also invited to speak on such moral, humane, and ethical issues to instil value system among the young learners.

Education on Environmental issues and Sustainability form one of the core areas of learning. Different departments contain courses on environmental studies and programmes. Geography offers courses on ozone depletion and different climate hazards, ecosystem, food chain and energy flow etc. Various workshops, seminars, lectures, awareness programmes etc. are organized from time to time to encourage green practices among both students and staff. The NSS unit of the institution also promotes environmental protection through tree plantation and spreading awareness in making the college plastic and tobacco free. In addition, NSS volunteers are involved in cleaning the campus and the surrounding areas. Moreover, during the pandemic, several programmes have also been conducted online on the issues and challenges faced during Covid-19.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2**Percentage of students undertaking project work/field work/ internships (Data for the latest**

completed academic year)

Response: 40.42

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 192

File Description	Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 37.37

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2023-24	2022-23	2021-22	2020-21	2019-20
223	294	244	305	336

2.1.1.2 Number of sanctioned seats year wise during last five years

2023-24	2022-23	2021-22	2020-21	2019-20
710	695	695	826	826

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 40.27

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2023-24	2022-23	2021-22	2020-21	2019-20
108	168	102	131	139

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
303	300	300	353	353

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 17.59

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

Though our college is located at a remote corner and lacks in the several modern educational amenities but we try our best to offer our students a student friendly academic atmosphere.

To enhance the teaching-learning experience, student-centred learning is introduced in the classrooms. As learner-centred education through methods like participatory learning, experiential learning and collaborative learning facilitate effective learning we make every effort to adopt these learning modes to make the teaching-learning more meaningful and effective. Emphasis is given on ICT lectures. The students are often asked to sum up a topic after it is taught by the teacher to find out how far they have grasped the matter. The subject matter is made interesting and easy to catch through an interaction method. The students of some of our departments are given various assignments and projects to test the students' expertise towards independent thinking and action.

Apart from these, experiential, participative and problem-solving methodologies are also used to make the Teaching-learning process more effective. To promote holistic development of our students some of the departments like Geography, History, Education, etc. take our students to educational excursions. The students are encouraged to compile and analyse the survey data after every practical class (Geography) The students of Literature are asked to analyse the visual clip/Film related to their subject topic for a better understanding of the matter. The students of Social Sciences are often shown videos/films highlighting social issues (Illiteracy, Women empowerment, Health and hygiene, etc.).

Our students Participate in various competitions (quiz, debate, recitation, etc) held in the college. Every year they participate in the Youth Parliament Competition. The students of the Geography Department undertake Field surveys. During the Student week Observance various events are arranged for the students like quiz competition, drawing/poster competition, recitation competition, etc to encourage student creativity. We have arranged different workshops, webinars and seminars in online, offline and blended mode to enlighten the students about the different aspects of life. We have arranged a lot of webinars during the covid phase to keep our students updated and in touch with their subject matter and thereby keep the spirit of education alive.

Emphasis is given on ICT lectures to make the learning more student-centric. All the departments are equipped with Wi fi enabled computers. The students are often asked to sum up a topic after it is taught by the teacher to find out how far they have grasped the matter. The students of some of our departments are given various assignments and projects to test the students' expertise towards independent thinking and action. During the covid phase to keep our students on track we arranged online classes for them. To avert interruptions in the learning process study materials were sent to them from time to time as they couldn't access the libraries during the covid phase. The students were given every assistance in the online examinations conducted by the University during pandemic. Each department created separate e-mail ids to collect answer scripts of the students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 86.5

2.4.1.1 Number of sanctioned posts year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
31	32	32	34	34

File Description

Document

Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 51.06

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
15	14	14	16	13

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

To make the evaluation process robust and transparent we have introduced certain significant measures:

? Class tests are taken regularly to check the student's grip on the topic. After evaluation, if the teacher thinks the topic needs more explanation, he allocates more lectures on the topic

2.5.2 Mechanism of internal assessment is transparent and robust in terms of frequency and variety

Response: The evaluation of students starts from the very beginning of the class of newly admitted students. After some weeks (2/3) teachers evaluate the students on their competence to grasp the new subject syllabus and method of teaching. For a concrete step of the evaluation process, teachers take various measures like conversation with the students, question-answering sessions in the class, group discussion and particularly personal discussion with some backward students. Based on their judgement under such an evaluator process teachers adjust their teaching methods to make the students accessible to the teachers to take class tests weekly/monthly. These tests give a primary idea of the student's performance in the learning of a subject under the newly introduced CBCS. There is no scope for taking the half-yearly annual examination, but under this system, more stress is placed on the continuous evaluation process. The university takes the sole responsibility for evaluating the student's performance at the semester examination. The college takes only internal examinations to evaluate the students in a particular semester. Learning outcomes are judged at the end semester and students' ability to take higher studies or to enter the professional field. For the evaluation process, there is an Examination committee approved by the Governing body. This committee conducts different examinations. In consultation with the Academic Committee, the examination committee formulates different policies for the examination

like total marks, question pattern, schedule, invigilation duty chart, etc. The examination committee also implements the policies taken by the academic committee. After examinations, the results are published department-wise and from the college office and it is also forwarded to the different departments for their review.

The College has an extremely meticulous Grievance Redressal Committee which has been formed as per the instruction of the State Government with Dr. Taraknath Roy, Principal, as the head along with two full time teaching staff as members, one senior female faculty and other as a convenor. The committee arranges annual meeting to consider the functioning of the body and in case of any filed grievances, which needs to be taken into consideration. The students submit their exam related grievances in writing to the committee then the committee members arrange a meeting to discuss on the matter and finally action is taken as directed by the committee members headed by the principal. The committee is always alert as to the activities of the students within the College premise and ensures total safety and security for both staff and students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

The Institution adheres to the syllabus prescribed by the Parent University. The teachers are well aware of the entire syllabus and the course outcomes of the individual programme. The institution follows the Outcome based education principles and defines the Course outcomes for all the Programmes. The Pos are defined by the Affiliating University and individual course faculty defines the Cos which is reviewed by the HODs of the respective department. The University and the affiliated Colleges arrange workshops from time to time to discuss the course outcomes and programme outcomes of individual courses.

At the institutional level, the respective departments maintain the POs and COs for all semesters. The students are made aware of the same. The syllabi of their respective departments courses are explained at the onset of each semester and the course outcomes of individual papers are clarified to them. At the beginning of the class the students are also given a clear-cut idea about the programme outcomes by the respective departmental teachers. The newly admitted first semester students are especially oriented with the new syllabus and the desired outcomes of their chosen programmes. The teachers try to inculcate in students a quest for knowledge and adaptability to the developments in the surroundings as well as their subject matter. The students are encouraged to raise questions and assimilate in critical thinking so as to enable them to identify with and explore contemporary societal, environmental and cultural problems.

Efforts are taken to add to their communication skills. Students build up leadership qualities and learn to embrace plurality, respect others' view and intercede disagreements while maintaining professional and life beliefs. Guidance is provided to act responsibly toward other fellow beings and abide by the civic laws. Students get opportunity to interact with eminent persons- academicians, scholars, social workers, etc. which provides a wide gamut of experience and understanding.

There are various ways of communicating the outcomes to stakeholders which is as follows:

Orientation Day: At the beginning of the first semester the students are communicated and explained the Programme outcomes and Course Outcomes.

Availability of Pos and Cos: The copies of Programme outcomes and course outcomes are maintained in the respective departments, library and Principal's office for reference.

Institutional Website: The course, Programme and programme specific outcomes are displayed out at the College website to enable stake holders to have access.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

The pass percentage is one of the primary indicators of the attainment of the programme's outcomes and course outcomes. The performance of the student in internal assessment, semester examination, entrance examinations are also indicators of the attainment of POs and Cos. The institution keeps a record of the performance of its students and necessary steps are suggestive by respective teachers of the institution regarding better results of the same.

The analysis of the POs and Cos are done in the following ways—

1. The Head of the department discuss the course outcomes and programme outcomes with the students to ensure clarity and proper course planning.
2. Each department at the beginning of the semester prepare course modules and teaching plans to attain the course outcome for the students while exploring varied teaching methodologies to attain them. The level of the students' performance in the internal and external examination determines the effectiveness of the POs and Cos and allows the understanding of the success rate of the same in the context of

students achievement in acquiring knowledge.

3. The respective teachers while teaching the particular portions of the syllabi assigned to them take into account the particular outcomes of the respective courses and delivers their lectures accordingly.

4. At the end of the final semester a through result analysis is done department wise.

5. A collective result analysis is also done by the Academic Committee and office to evaluate the pass percentage after the publication of the results of the final semester. It helps to generate and preserve accurate student data that can provide a complete understanding of the academic progress of the students of the institution. The IQAC monitors this by assessing the following parameters:

PERFORMANCE IN THE UNIVERSITY EXAMINATION: The constant high pass percentage, obtaining ranks in the University examination clearly shows the high level of academic achievement by the students of the institution.

EMPLOYABILITY: The recruitment of some of the ex-students as faculty members across some of the departments as well as nearby educational institutions is clearly suggestive of the high level of academic achievement among the students of the institution.

PROGRESSION OF STUDENTS TOWARDS HIGHER EDUCATION: Every year a good number of students get admitted to post graduate courses which clearly depict the high level of learning outcome among the students. The departments keep track of the progression of their ex-students through WhatsApp groups.

AN EXTENSIVE FEEDBACK SYSTEM: At the end of the course each student provides feedback on various aspects of the teaching learning process, which is then analysed to assess the level of academic achievement of every student from their point of view.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 84.36

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
0	117	154	181	125

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
0	191	154	188	151

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document

2.7 Student Satisfaction Survey**2.7.1****Online student satisfaction survey regarding teaching learning process****Response:**

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2023-24	2022-23	2021-22	2020-21	2019-20
0	0	0	0	0

File Description

Document

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

- Education is the path to innovation and research is the guiding light on that path. Our college, Chatra Ramai Pandit Mahavidyalaya values the importance of innovation ecosystem and research-oriented learning. In spite of being a rural college with limited resources our institution aims at fostering a research-friendly environment where both students and faculty members can cultivate innovative ideas and critical thinking. Our college is primarily a Humanities institution and therefore the teaching-learning environment is focused on arts subjects. However, the college encourages its students and faculty members to engage in inter-disciplinary and multi-disciplinary research interests. Some of our faculty members are actively involved in research activities.
- Since April 2021 our college has been functioning as a Nodal Centre in Bankura district for the online outreach programme of Indian Institute of Remote Sensing (IIRS), a unit of Indian Space Research Organisation (ISRO), and Dr Abhishek Saha, the Head of the Geography Department is the coordinator of this programme. From its inception in 2021 to 2023 around 200 students have enrolled themselves in this programme. As a nodal centre of this programme our college has enabled so many students from remote villages in Bankura district and outside to have access to

knowledge and information on remote sensing and GIS techniques.

- The faculty members of our college are encouraged to present research papers at National and International seminars and conferences. At present five of our faculty members are pursuing PhD; some faculty members have published in UGC Care-listed as well as peer-reviewed journals and have also published book chapters. A patent has been filed by Dr Abhishek Saha, Assistant Professor in Geography of our college. The students also regularly participate in various academic and co-curricular activities that help them to give expression to their critical thinking and individual creativity.
- Our institution has an active ICT Committee which works on ensuring accessibility of knowledge and information through technology. The college has a dedicated ICT room where classes are held regularly so that the teaching-learning process can be conducted through ICT method.
- Our institution aims at incorporating traditional Indian values in teaching-learning process and as a part of the Indian Knowledge System several events on Yoga have been successfully conducted. Our college has also organised “Bratachari Camp” to make the students aware of the values of “Bratachari” which is a comprehensive programme of physical, mental and intellectual culture, based on folk tradition of physical exercise, art, dance, music, singing and social service.

File Description	Document
Upload Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 7

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2023-24	2022-23	2021-22	2020-21	2019-20
1	0	1	5	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.09

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
1	2	2	6	1

File Description**Document**

Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website

[View Document](#)

Link to re-directing to journal source-cite website in case of digital journals

[View Document](#)

Links to the papers published in journals listed in UGC CARE list or

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.05

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2023-24	2022-23	2021-22	2020-21	2019-20
1	0	1	5	0

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

- The students and the faculty members of Chatra Ramai Pandit Mahavidyalaya conduct and take part in many social outreach and extension activities round the year. The college carries out its social extension activities primarily through its NSS units and the Red Ribbon Club. Through these programmes our college aims at imparting to the students the values of social responsibility which are an integral part of the student life. As our college is located in a remote village in Bankura district, most of our students come from underprivileged background and therefore they have first-hand experience of financial as well as social adversities. This not only makes our students empathetic towards the struggles faced by their neighbourhood communities but also encourages them to participate in these extension programmes. The NSS units of our college play a major role in shaping the minds of our students by guiding them into social service and helping them understand the true significance of the NSS motto – “Not me, but you.”
- The NSS units in collaboration with other departments of the college organise various welfare and awareness programmes throughout the year. Our college regularly organises Health Check-Up Camp, Thalassemia Camp, Dengue Awareness Programme, First-Aid Training Programme, Anti-Tobacco Campaign etc. The NSS units along with the Red Ribbon Club organise Blood Donation Camp every year. For the holistic development of our students our college also arranges for Bratachari Camp which inculcates in them social and moral values, thus guiding them to the ideal way of life. The students regularly engage in Campus Cleaning Drives and Road Safety Drives.
- The NSS units of our college have adopted two neighbourhood villages and the NSS volunteers and Programme Officers regularly visit these villages and organise various welfare activities such as cleanliness drives, health check-up camps, tree plantations etc. in collaboration with the local primary schools and rural healthcare centres.
- During the Covid-19 pandemic our college organised Vaccination Drive at the college campus in collaboration with the local Block Development Office.

- To sensitise the students and faculties of our college about gender issues the Women Cell of the college in collaboration with the IQAC organised a national webinar in 2021. Our institution continuously encourages its students to take active participation in extension activities so that they can learn to contribute to the society by being empathetic, responsible and compassionate citizens of the country.

File Description	Document
Upload Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

1. In 2021 Chatra Ramai Pandit Mahavidyalaya was presented the “Save River Campaign Award – 2021” by South Asian institute for Advanced Research and Development (SAIARD, an autonomous academic & research institution registered under NITI Aayog, Govt. of India & certified by MSME, Govt. of India and ISO 9001:2015 & Regional Capacity Building Centre of NMCG & NIUA, Govt. of India) for participating in the “Save & Clean River Campaign Programme”.
2. In 2022 Chatra Ramai Pandit Mahavidyala received a certificate of appreciation from State Bank Transfusion Council, West Bengal for organising a voluntary blood donation camp in the college.

File Description	Document
Upload Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 14

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
1	6	4	0	3

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 6

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

Physical Facilities

4.1.1 Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution

The institution has adequate number of class rooms, laboratories, computers, audio visual aids for the students.

1. There are 475 students (including Honours and Programme) in the institution in the last completed academic year.
2. There are 18 class rooms and 01 laboratory room and 01 Smart Classroom.
3. There is a Seminar Hall equipped with modern technologies.
4. The Smart Classroom and the Seminar Hall are equipped with ICT facilities.
5. The departments have computers with internet facility.
6. The students have access to computer facilities.
7. Our institutional library comes equipped with more than 13276 books, including text books, reference books, magazines etc. Books have been purchased according to CBCS curriculum. Students can search the availability of books through online mode.

1. There are separate well-equipped common rooms for boys and girls.
2. The Girls' common room also has a Napkin-Vending Machine for emergency usage.
3. There is a big play ground inside the campus for sports, cultural programmes, and other extracurricular activities of students and staff.
4. There are two cycle stands in the campus.

1. The Institution offers disabled-friendly environment with ramp at various places.

The institution has adequate facilities for sports, games and cultural activities. The big play ground makes provisions for football matches, cricket matches, volley ball matches, athletic events, and regular practices for the college students. In addition, the National Sports Day, International Yoga Day and other health and fitness programmes are held from time to time.

The ground is used by the subdivision administration and the local educational institutions, for hosting different events or tournaments. Sometimes temporary stages are made to organize many programmes.

There are facilities for indoor games like carrom.

The Seminar Hall and occasionally large class rooms and open spaces are used for organizing cultural programmes. The Seminar Hall is equipped with audio – visual facilities.

Cultural programmes are organized to observe International Mother Language Day, International Women's Day, Teachers' Day, Independence Day and Republic Day among others.

Regular Sports Activities:

- Annual Sports Meet
- Volleyball
- Football
- Cricket
- Indoorgames

File Description	Document
Upload Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during

the last five years

Response: 20.14

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2023-24	2022-23	2021-22	2020-21	2019-20
4.15720	5.96916	4.01425	1.10600	1.84248

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The library constitutes one of the main pillars of the institution. Despite its many limitations, the college management and administration take special care to update and upgrade the library every year. The students are constantly motivated to use the college library for all their academic needs. A separate reading space has been provided for staff and students. Not only does it come equipped with modern facilities like computers with internet connectivity, a water-filter has also been installed within the library for the users. Being one of the most frequented areas within the campus, the institution library provides the following facilities:

- The central library of the college is automated with the Library Management System. The name of the software used in the library is CAMS. The version is 3.0. The accession and cataloguing of the library books, issue and return have been done through this software.
- Besides this software, the library has the facility of Bar-coding machine.
- Specialized services such as information deployment, notifications etc. are provided to the

students.

- Barcode Printer, system for internet browsing and online catalogue search are some of the major services provided by the institutional library.
- Books are purchased every academic year as per the recommendation of the Departments
- Barcode issue-return system is in practice in the library.
- A separate computer has been provided for the student usage.
- There is also a water-purifier installed in the library for students and staff.
- The library is managed by two permanent staff—one library assistant and one clerk for student support.
- Karmakhetra and Anadabazar paper, Kurukshetra and Desh magazine have been subscribed for the students.

Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year-wise during last five years (INR in Lakhs)

2023-24:-0.10376

2022-23:-0.23567

2021-22:-0.08451

2020-21:-00.0

2019-20:-0.18242

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

In our college, the strategic allocation of financial grants is a cornerstone of our commitment to maintaining and enhancing our facilities. With a keen understanding of the pivotal role technology plays in modern education, our college administration has made significant strides in advancing our IT infrastructure. At the heart of our technological advancement is widespread internet access throughout our campus. From the administrative offices to the library, smart classrooms, and computer labs, internet connectivity is readily available to both students and staff. Our internet system (40 Mbps for academic departments and 140 Mbps for administrative speed), with an unlimited daily data, ensures smooth operations and easy access to many online resources needed for academic and administrative success.

A testament to our dedication to staying abreast of technological advancements is the meticulous maintenance and regular updating of our college website. This platform serves as a dynamic hub of information, providing students and faculty with the latest news, resources, and updates pertinent to their academic pursuits. Central to our commitment to enhancing the learning experience is our state-of-the-art Smart Classroom. This innovative space fosters interactive teaching methodologies, empowering faculty members to engage students effectively through tools like PowerPoint presentations and other multimedia resources. Complementing this, we have equipped our facilities with two projectors, enabling dynamic presentations and discussions to further enrich the educational experience. In line with our dedication to providing comprehensive support, our library is equipped with a dedicated computer for student use, coupled with an online catalog accessible to both students and teachers. This ensures easy access to a wealth of academic resources, further enhancing the learning environment.

The challenges posed by the Covid-19 pandemic prompted swift adaptation to digital platforms to ensure continuity in education. Classes were seamlessly transitioned to platforms like Google Meet, supplemented by webinars and online study materials accessible through our website and dedicated WhatsApp groups. Additionally, crucial meetings, whether academic or administrative, were efficiently organized through digital platforms, underscoring our commitment to uninterrupted operations. The faculties at our college have also joined online training programs (FDP), which help improve their academic skills.

Moreover, our comprehensive computer facilities, well-equipped labs, support practical-oriented subjects under the guidance of dedicated faculty members. We prioritize the maintenance and security of these resources, promptly addressing any issues and ensuring they remain up-to-date to meet the evolving needs of our academic community. Furthermore, our college has streamlined administrative processes through online portals, from admissions to examinations and fee collections, all efficiently managed through our dedicated college portal. The implementation of office management software (ERP) further enhances operational efficiency, reflecting our commitment to leveraging technology for excellence in every facet of our institution.

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response:

Computer lab: 20

Library: 01

Smart class: 01

Department: 09

Laptop: 02

File Description	Document
Upload Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 14.39

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 33

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 69.05

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2023-24	2022-23	2021-22	2020-21	2019-20
14.71464	19.40441	8.42312	4.28530	11.76527

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 73.6

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
398	703	536	484	288

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

- 1. Soft skills*
- 2. Language and communication skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. ICT/computing skills*

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 9.2

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2023-24	2022-23	2021-22	2020-21	2019-20
41	58	202	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 15.6

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
28	24	19	14	5

5.2.1.2 Number of outgoing students year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
0	117	154	181	125

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 2.26

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2023-24	2022-23	2021-22	2020-21	2019-20
1	9	1	0	0

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 28

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
5	8	1	0	14

File Description**Document**

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)**5.3.2**

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 23.2

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2023-24	2022-23	2021-22	2020-21	2019-20
34	33	15	7	27

File Description**Document**

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)**5.4 Alumni Engagement****5.4.1**

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Alumni engagement of a college has very important role regarding its overall development. Chatra Ramai Pandit Mahavidyalaya also admitted the importance of Alumni engagement in the overall improvement of the college. Each Department of the college has their whatsapp group to keep in touch with its Alumni. A separate WhatsApp group on behalf of the college also has been opened to maintain regular contact with the pass out students of the institution. Various data & information regarding the pass out student's progress to higher education, job employment, or any other achievement, are smoothly collected.

However, there is no such registered Alumni association in the institution. But the initiatives regarding opening an Alumni Association are being taken. In this context the college authority is moving forward with the help of our concerned lawyers, our well connected pass out students and other experienced well wishers to form the said Alumni Association in due time.

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

NEP

The college has adopted the National Education Policy 2020, with the aim of providing high-quality, multi-disciplinary education to all students. This reflects the institutions' commitment to preparing students to tackle both national and global challenges effectively. NEP implemented in our college as per Bankura University guidelines.

Institutional Growth

Institution always looks forward towards fulfillment of its mission and vision. As a part of this objective it always maintains its growing strategies in academic and infrastructural facilities.

- Formation of Departmental room
- Faculty Appointments
- Levelling of the college campus
- College road (in-campus)
- Creation of Mango garden
- Cycle stand
- Renovation of Boy's and Girl's toilet
- Separate electric transformer for college
- Computer and Laptop purchase
- Book purchase
- CCTV installation

Decentralization

The college operates on a system of decentralized management, encouraging active involvement from entities like the Academic Council, Teachers' Council, and Students' Union. This fosters a collaborative approach to governance and allows for broader representation in decision-making processes. The Internal Quality Assurance Cell (IQAC) plays a crucial role in guiding the institution in matters of teaching, research, and other academic and non-academic activities. It helps in maintaining and enhancing the quality of education provided by the college.

Mission

Our mission is to promote education among the marginalized masses, empowering them with the tools and knowledge needed to shape a brighter future for themselves and their communities. A comprehensive approach to education aimed at uplifting socially oppressed and marginalized communities, particularly SC, ST and economically disadvantaged agricultural families. The focus is on promoting general education while fostering innovative thinking and genuine learning experiences rather than rote memorization.

Vision

The vision emphasizes the development of intellectually sound, morally upright, and socially concerned individuals prepared to serve the nation. In addition to formal education, emphasis is placed on essential qualities such as discipline, determination, dedication, perseverance, and sincerity. The institution promotes gender equality, upholds core values, and maintains a disciplined yet inclusive atmosphere. Initiatives such as creating a plastic-free campus, providing access to a gymnasium for stress relief, and organizing social events contribute to this inclusive culture. Comprehensive career counseling is also offered to guide students toward achieving their future goals.

Institutional Perspective Plan

Located in the remote landscapes of West Bengal, India, our college serves as an inspiration and hope for the students of this area and most of them are first-generation learners. Many of our students come from impoverished families, where their fathers toiled the land as tillers. The establishment of our institution has proven to be a lifeline, especially for young girls who were forced to halt their education after completing school due to the absence of accessible higher learning centres. We take pride in being the torchbearer for those aspiring individuals, providing them with the opportunity to pursue their academic aspirations and break the cycle of poverty.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

CRP Mahavidyalaya is dedicated to providing quality education to rural students with a focus on higher education, values, and technology-based learning. Policies are crafted by top management in consultation with stakeholders, ensuring alignment with the institution's vision and mission. Operational guidance is derived from the institutional strategic plan, with flexible adjustments as needed. The college emphasizes student preparedness through an annual academic calendar and a structured routine overseen by department heads, complemented by a master routine prepared by the routine committee. Additional resources and ICT-enabled classes cater to slow learners, while extracurricular activities like study tours enrich students' educational journey.

Chatra Ramai Pandit Mahavidyalaya is administered by the Governing Body (GB). The Governing Body of the college consists of:

1. President
2. Principal (Secretary)
3. Govt. Nominee-02
4. University Nominee -02
5. Teacher's Representative -03
6. Non-teaching Staff Representative -01

The appointing authority for teaching posts of the college is the Governing Body based on the recommendations of the West Bengal College Service Commission. Guidelines for appointing both teaching and non-teaching staff, as well as service rules, are directed by the West Bengal Higher Education Department, ensuring adherence to government reservation policies. Moreover, service regulations concerning leave, promotion, and retirement benefits are also determined by the Government of West Bengal.

Faculties' equipped with the blended form of teaching and learning through continuous Faculty Development Programmes (FDPs). More Academic Collaborations by establishing more partnerships and initiating Faculty Exchange Programmes with different educational institutions of repute.

In terms of the payment procedure for staff salaries, the grant-in-aid pay-packet system authorized by the DPI, West Bengal is facilitated through the respective treasuries. Subsequently, the funds are deposited into individual bank accounts via HRMS portal of the Government of West Bengal.

Administrative decisions at the college, including policy implementation and appointments such as the Bursar, IQAC coordinator, and members of statutory bodies, are proposed in meetings and approved by the Governing Body. These decisions are made in consultation with the Principal to ensure compliance with Government of West Bengal regulations and affiliating university statutes. The college has started partially digitizing its administrative processes, including office work, admissions, and library operations, utilizing online methods. During the COVID-19 pandemic, the college conducted online classes and exams following Bankura University guidelines, employing a blended learning approach.

The Academic Committee, Admission Committee, Routine Committee, Finance Committee, Purchase Committee, Examination Committee, among others, operates under the leadership of the Principal and oversees the regulations and operations of the college. Additional sub-committees are established by the Principal, in consultation with the IQAC, to ensure the effective maintenance and daily operations of the college. Notable committees include:

Academic Committee

Admission and website management committee

Finance committee

Internal Complaint Committee

Purchase, Maintenance and Asset Register committee

ICT committee

Grievance Redressal Cell

Discipline and Anti-Ragging Cell

Magazine and Culture sub-Committee

Building Committee

Students Welfare

SC/ST Cell

RTI Cell

Women cell and Prevention of Sexual Harassment cell

Career Counselling Cell

Library Sub-Committee

Sports and Games sub-Committee

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document

6.2.2

Institution implements e-governance in its operations

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document

6.3 Faculty Empowerment Strategies**6.3.1**

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

- Effective welfare measures for the teaching and non-teaching staff is one of the positive measures.
- College follows the Employees Provident fund Scheme of the Government for substantive teaching and non-teaching staff of the college.
- Promotions and CAS benefits are given as per the guidelines of the UGC.
- The Assistant Professors after the completion of the Ph.D. degree receive monetary benefits as per the recommendations of the UGC.
- Faculty members are encouraged to participate in Orientation Programmes/Refresher Courses/Seminars/Workshops.
- Faculty members who do not possess a PhD upon joining are encouraged to participate in a PhD programme.
- Non-teaching staff are also encouraged to undertake various training programmes for enhancing their professional aptitude.

- Gratuity, Pension facilities, etc. are provided to both teaching and non-teaching staff. They also enjoy HRA, DA, etc.
- Newly appointed teachers are provided with advance from the College Fund till they receive their salaries.
- Puja* (Festival) bonuses and new garments are provided for casual staff members.
- Teaching and non-teaching staff have the option to avail loans from the Provident Fund.
- Both Teaching and Non-teaching staff can avail casual leave, earned leave, Medical leave. In addition, they can also avail Maternity Leave,CCL, Paternity Leave, Faculty development leave, etc.as per government norms.
- The Leave andService Book sub-committee meet regularly, with occasional special meetings convened to address individual special cases.
- Teachers' council of the college extends support in the form of donations (unconditional and instant) to whom, who face financial problem during medical emergency. There is one recent instance is there, in which the Teachers' council donated Rs. 10450/- (Ten thousand four hundred and fifty) for the treatment of a student of our college suffering from rare disease fromits own fund, as generated from the subscription of the faculty members and non-teaching staff of the college.

File Description	Document
Upload Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 13.11

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
6	6	6	6	0

6.3.3.2 Number of non-teaching staff year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
9	9	8	8	8

File Description**Document**

Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Copy of the certificates of the program attended by teachers.

[View Document](#)

Annual reports highlighting the programmes undertaken by the teachers

[View Document](#)

6.4 Financial Management and Resource Mobilization**6.4.1**

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The college has a comprehensive resource mobilization policy in place.

Strategies for Mobilization of Resource

The institution acknowledges the necessity of obtaining government and non-government grants to enhance college resources and infrastructure. To achieve this, it prepares, reviews, and submits proposals to relevant authorities like the State Government, the West Bengal State Council for Higher Education, and RUSA.

Here are some institutional strategies for resource mobilization:

- Availing of various State Government development schemes.
- Collection of admission fees
- Collecting hiring charge for holding external exams.
- Bringing greater number of students under the purview of scholarships/stipends granted by Government and private agencies.

Procedure of Mobilization & Utilization of Resources

The college focuses on both mobilizing and effectively utilizing funds. Major proposals requiring college funds are submitted to the Governing Body for approval. Tuition fees collected from students constitute the primary source of income, with half of the amount deposited in the Treasury as per Government regulations. To address financial challenges, the college prioritizes resource mobilization. Expenditure is categorized into recurring and non-recurring expenses. A significant portion of income is allocated to student welfare, sports facilities, seminars, and cultural programs. Recurring expenses cover day-to-day operational costs, while non-recurring expenses encompass long-term investments such as infrastructure maintenance and procurement of equipment. Additionally, the college proactively seeks and applies for government grants when eligible.

Financial Audits

The institution implements both external and internal audit systems to ensure financial transparency and compliance. All financial transactions undergo external audit, conducted in accordance with government auditing standards. This audit includes examination of cashbooks, expenditure vouchers, income statements, balance sheets, and bank balances. External audits are conducted annually, adhering to government regulations. The Finance Department of the Government of West Bengal oversees the external audit process. Auditors provide recommendations, which the college diligently implements in the subsequent financial year. The institution values auditor suggestions for enhancing financial practices. External audits have been completed until the 2020 (March) fiscal year.

File Description	Document
Upload Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The IQAC (Internal Quality Assurance Cell) at ChatraRamaiPanditMahavidyalaya has been working towards the institution's advancement since it was established. The main goal is to uphold the college's mission and vision, which focus on delivering quality education to underprivileged yet capable students from the local rural areas. The IQAC is a dynamic component of the college, persistently aiming to boost the institution's overall quality and environment. Some notable initiatives by the IQAC include:

Safety Measures:

The college has installed CCTV cameras across the campus to ensure the security and safety of all its members.

Library Improvement:

To enhance the library's resources, new books are added every academic year.

Transparency in Attendance:

Biometric systems for staff attendance have been set up to promote transparency.

Enrichment Activities:

A range of activities such as seminars, special lectures, awareness programmes, career guidance sessions, environmental initiatives, and health and fitness blood donation, Thalassemia detection and NSS camp organized regularly.

Academic Monitoring:

The IQAC oversees the smooth execution of the teaching-learning process, keeping an eye on both academic and extracurricular activities within departments and monitoring the activities of various committees.

Syllabus Management:

The cell ensures that syllabi are distributed to teachers on time. Departments are encouraged to develop lecture plans and course outcomes, which are then posted on the college website. Students receive schedules, syllabi, study materials, and notices through various means.

COVID-19 Response:

During the pandemic, the IQAC was crucial in providing virtual support, managing online classes, distributing study materials through digital platforms, conducting online exams and webinars.

Modernization Efforts:

Modern facilities have been introduced, such as ERP software for office and library, providing computers to all departments with internet connection.

Essential Amenities:

The IQAC ensures the availability of basic necessities like clean drinking water, sanitary toilets, and medical aid. Water filters are placed around the campus, and a sanitary napkin vending machine has been installed in the girls' common room.

Accessibility Enhancements:

Ramps have been built for differently-abled students at key locations, including the girl's toilets, and classrooms. All students are also encouraged to take part in various cultural events.

Career Advancement:

The IQAC ensures the timely promotion and career progression of both teaching and non-teaching staff.

ICT and Remedial Support:

The IQAC and ICT committee collaborate to ensure that ICT-based and remedial classes are conducted as per schedule.

Departmental Needs:

The IQAC monitors departmental and institutional needs, compiling a list that is submitted to the Governing Body for approval. Through these initiatives, the IQAC at ChatraRamaiPandit College continues to improve the quality of education and ensure the smooth operation of the institution.

Accrediting NAAC

The IQAC has initiated efforts towards NAAC accreditation. Several meetings were arranged involving the Principal, the NAAC committee, and all teaching and support staff.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: B. Any 3 of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
NIRF report, AAA report and details on follow up actions	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Chatra Ramai Pandit Mahavidyalaya is committed to fostering gender equity and sensitization across its academic and co-curricular landscape. In the curricular domain, the institution ensures that its courses and programs are designed to be inclusive and free from gender bias. Special emphasis is placed on integrating content that promotes diverse perspectives and challenges traditional stereotypes. This approach allows students to engage with a curriculum that reflects the complexities of gender issues, fostering a more enlightened and inclusive learning environment.

In terms of sensitization, the institution hosts various seminars and workshops to raise awareness about gender-related issues. Events such as seminars on laws regarding female security, the contribution of women in scientific areas, and discussions on the sex ratio contribute to a well-rounded education on gender-related matters. These initiatives go beyond theoretical knowledge, fostering a culture of respect, understanding, and empathy among the students and staff.

Chatra Ramai Pandit Mahavidyalaya actively engages in surveys to assess the status and needs of local women. This includes surveys on the contribution of parents to female education, the nutritional status of girl children, and the overall well-being of women in the community. The insights gained from these surveys inform policies and initiatives that further promote gender equity and address specific needs.

The institution also organizes seminars on laws regarding women's security in the workplace. This ensures that students are not only informed about legal frameworks but are also equipped with the knowledge to advocate for a secure and inclusive workplace environment in their future careers.

In conclusion, Chatra Ramai Pandit Mahavidyalaya is dedicated to creating a gender-equitable and sensitized campus environment through a combination of inclusive curricular practices, diverse co-curricular activities, and focused initiatives. By actively addressing gender-related issues and promoting awareness, the institution is contributing to the holistic development and empowerment of all its students.

A General Meeting of the women cell has been called on 17th May 2024 at the department of philosophy, **Chatra Ramai Pandit Mahavidyalaya** at 1:00 P.m. under the chairmanship of Internal Quality Assurance Coordinator. In the presence of Internal Quality Assurance Coordinator and all the members of women cell it has been decided to conduct a gender audit.

File Description	Document
Upload Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1. Green audit / Environment audit**
- 2. Energy audit**
- 3. Clean and green campus initiatives**
- 4. Beyond the campus environmental promotion activities**

Response: B. Any 3 of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Certificates of the awards received from recognized agency (if any).	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Several programmes are organized in the college to create beautiful setting and thoughtful mindset among the students. All the students and faculty together conduct various events like Fresher`s Welcome , Annual Sports , Annual Social meet , Special Camps , Voluntary Blood Donation Camps etc. Important ethnic and cultural festivals are celebrated in this college. Most importantly Sharodtsav is organized by Physical Education Department before DurgaPuja holidays and Rakhibandhan festivals are also beautifully organized in this college. This institution also has holidays on religious festivals like Durga Puja , Buddha Purnima , Maharam , Eid-ul-zuha, Christmas , Good Friday etc. Also there are holidays on some regional festivals like Gajan,Ravan kata Rath etc. SC, ST and Minority (OBC A and OBC B) get due benefits. Students and teachers relation is very good.

Commemorative days are celebrated with great respect in ChatraRamaiPanditMahavidyalaya. On the day of Poush Sankranti according to the Bengali Calendar villagers offer their prayers to the God Vairob. This altar is situated at the very front of our college main entrance gate. Bonding between the college and neighbouring villages is highly appreciable. Villagers are invited in our college on the holy occasion of Saraswati Puja every year. Even the villagers take part in the occasion of Blood Donation Camp , they donate their blood every year in our collegecampuses . Our college arrange a small initiative inviting near by school students to visit our college library, smart classroom on the eve of Students Week Observation to make the habit for their future progression.

Cultural programmes are held on International Mother Language Day (21st February) in this college. Our college observes the Independence Day by hoisting the national flag, performing patriotic songs, recitations etc. the villagers also take part in the programme. Republic day and Netaji Birth day are also

celebrated in the same way. Our college also organizes World Health Day , Thalassemia Camp ,The World No Tobacco Day, World Earth Day, Van Mahatsav Week etc.

During the C-19 Pandemic on line classes were held routinely. Not only that quiz competition have been organized online basis to change the mental stress of students from almost all departments. All professors have come in turn to submit the online examination report of the students to the college.

There are NSS Groups for social development work.. In this college NSS camp usually goes on for seven days yearly. In that time students of the camp stays in the college an enjoy their breakfast, lunch, dinner for seven days and organized various cultural program for recreation.

Special electoral camp are organized from time to time in collaboration with the Kotulpur Block to make aware the students about their rights and duties as a responsible citizens of India. The Election Campaign officer usually brings an Electronic Voting Machine (EVM) to give the eligible voters first hand experience to cast vote.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

1. "College Medicinal Garden: Caring for Community"

2. Objectives of the Practice*

- The medicinal garden aims to address rising disease cases in rural areas with limited access to doctors and medicines.
- By cultivating medicinal plants, the garden provides a sustainable, affordable healthcare solution for the local community, particularly the poor.
- The initiative promotes a greener environment and educates the community on the benefits of medicinal plants, fostering wellness and self-sufficiency.

3. The Context

- The garden helps students with health issues affecting their studies by providing access to medicinal herbs.
- It educates students on the properties and uses of these herbs, encouraging a sustainable, natural lifestyle.
- The garden features rare herbs, enriching the community's medicinal resources.
- The college aims to spread awareness beyond its campus to guardians of students and the broader community, promoting herbal remedies and fostering a healthier, resilient population.

4. The Practice

- Established on January 25th, 2014, and inaugurated by Dr. Ramkumar Mukhopadhyay, the garden was a collaborative effort by college faculty, students, and staff.
- Initially, local herbs like Amlaki, Kalomegh, and Tulsi were cultivated, later expanding to rare herbs like Darcini, Elach, and Ashwagandha.
- The garden faced challenges due to the local dry and hot climate, requiring replanting and special care for some herbs.
- It has become integral to environmental science and geography studies, providing practical insights into herbal biodiversity and cultivation.
- The garden fosters environmental awareness, encouraging students to appreciate and conserve natural resources, serving as a living laboratory for studying herbal medicine and ecological balance.

5. Evidence of Success

- Over ten years, the garden has successfully raised awareness about medicinal herbs among students and the local community.
- There is a noticeable shift towards herbal remedies for minor ailments, reflecting growing confidence in traditional medicinal practices.
- While the garden has achieved significant awareness and adoption, there is potential for broader community engagement and impact.

6. Problems Encountered and Resources Required

- Challenges include finding suitable land and creating optimal growing conditions, often requiring soil improvement, irrigation, and greenhouses.
- Ongoing maintenance demands skilled gardeners, volunteers, and educators for planting, watering, weeding, and harvesting.
- Adequate funding is essential for resources, educational programs, and workshops to raise awareness among students and the community.

7. Notes (Optional)

- Colleges with unused land can benefit from establishing a medicinal garden, promoting health, sustainability, and environmental stewardship.
- Emphasizing maintenance and student involvement is crucial to engage students and foster community sustainability.
- Structured educational programs and community outreach initiatives can maximize impact and awareness, involving nearby schools and institutions.
- Promoting institutional values like biodiversity, sustainable living, and environmental consciousness enriches academic learning and cultivates responsibility towards community well-being and conservation.

Title of The Practice-

2."Campus Embrace : Sacred Folk Deity"

2.Objective of the Practice:

- The college aims to honor community traditions by celebrating the local deity on campus.
- This deity has been worshipped by students' families long before the college was established.
- Celebrations on campus dignify their folk culture and foster connections with the local community.
- These events attract local people to the campus, promoting interest in college matters and awareness of their children's education.
- It encourages community support for the college's development and upliftment.

3. The Context:

- The college works to prevent the abolishment of local deity places, preserving community history, lifestyle, and culture.
- Promoting terracotta horse offerings to Bhairav preserves the rich folk art of terracotta.
- Celebrations foster connections among teachers, students, guardians, and local people, promoting brotherhood and reducing social differences.
- Regular engagement with the college raises awareness about higher education and opportunities, especially among scheduled castes and backward classes.
- Thoughtful planning and inclusive practices are required for successful cultural preservation and community engagement.

4. Uniqueness in Higher Education:

- The college's participation in local deity worship is unique in Indian higher education.
- Higher education is increasingly recognizing the importance of local history and culture.
- Engaging in local deity worship connects students deeply with their community, enriching their understanding of folk literature, art, social sciences, and anthropology.
- It bridges the gap between academic learning and practical community engagement, providing students firsthand experience in cultural preservation.
- This holistic approach broadens educational experience and fosters a sense of belonging and responsibility towards local heritage.

5.Overcoming Constraints:

- Initially, some local community members were hesitant about large-scale celebrations on campus, fearing disruption to academic activities.
- Ongoing dialogue and negotiation between the college administration, faculty, students, and local community leaders addressed these concerns.
- Emphasizing the educational and cultural benefits of the practice assured stakeholders.
- The college organized celebrations to minimize impact on academics while maximizing community involvement.

- This approach secured local community support and enhanced the college's reputation as a cultural exchange and community development hub.

Measurable Success:

- **Building Bonds:** Faculty, students, and local people have developed strong bonds through regular interactions during celebrations, fostering mutual understanding and community cohesion.

- **Increased Engagement:** Local community members are more involved in college activities and contribute to its development.

- **Preservation of Folk Art:** The practice revitalized local folk art, such as terracotta horse offerings, ensuring its continuity.

- ***Student Participation*:** Students gain firsthand experience of local traditions and cultural practices, enriching their educational experience.

6. Resource Requirements*

- Large gatherings like the Poush Sankranti celebration can strain college infrastructure.

- Investment in a separate modern kitchen, dedicated water system, and communal dining hall is needed.

- Promoting a folk fair requires resources for stalls, space for artisans, and logistical support.

7. Community Bonds and Cultural Preservation*:

- Encouraging local deity worship on campus builds strong community bonds and preserves local culture.

- Colleges should invest in infrastructure for rituals and community events, ensuring smooth integration with academic activities.

- This fosters mutual respect and supports cultural heritage, benefiting both the institution and local community relations.

File Description	Document
Best practices as hosted on the Institutional website	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Chatra Ramai Pandit Mahavidyalaya, nestled within the fabric of a region marked by distinct challenges, has showcased resilience and dedication in its pursuit of educational excellence despite facing numerous obstacles. The institution's performance is shaped by its unwavering commitment to addressing the pressing needs of its community while striving to create an inclusive, conducive learning environment for all. Let us delve into the portrayal of its performance through the lens of its priority areas:

1. The institution operates within a context of financial constraints, where limited resources often pose significant challenges to its operational capacity. Despite these limitations, Chatra Ramai Pandit Mahavidyalaya has demonstrated ingenuity and resourcefulness in managing its finances, leveraging available funds to maximize impact and optimize the educational experience for its students. Through prudent financial management practices and strategic allocation of resources, the institution endeavors to overcome financial hurdles while ensuring the continuity of its educational mission.

2. Situated in a region predominantly inhabited by communities belonging to Scheduled Castes (SC) and Scheduled Tribes (ST), the institution recognizes the imperative of addressing the unique educational needs and challenges faced by these marginalized groups. By adopting a proactive approach towards inclusivity and diversity, Chatra Ramai Pandit Mahavidyalaya endeavors to create an equitable learning environment that fosters academic excellence and social empowerment among SC and ST students. Through targeted outreach programs, affirmative action initiatives, and culturally sensitive pedagogical practices, the institution strives to bridge educational disparities and promote social mobility within the SC and ST communities.

3. The presence of a reserved assembly seat for SC representation underscores the socio-political significance of ensuring adequate representation and empowerment of marginalized communities within the region. Chatra Ramai Pandit Mahavidyalaya recognizes the intrinsic link between education and civic participation, actively engaging with local authorities and policymakers to advocate for policies and initiatives aimed at addressing the socio-economic concerns of SC constituents. By nurturing a culture of civic awareness and social responsibility among its students, the institution seeks to empower future leaders who can champion the rights and interests of marginalized communities at both local and regional levels.

4. Communication challenges pose a significant impediment to effective coordination and collaboration within the institution and its broader community. Recognizing the importance of clear and transparent communication channels, Chatra Ramai Pandit Mahavidyalaya endeavors to overcome communication barriers through proactive measures such as leveraging technology, organizing community outreach events, and fostering partnerships with local stakeholders. By prioritizing open dialogue and information sharing, the institution seeks to enhance engagement and foster a sense of collective ownership and accountability among its stakeholders.

5. The absence of accessible higher education institutions within the vicinity underscores the pivotal role of Chatra Ramai Pandit Mahavidyalaya as a beacon of knowledge and opportunity for the local community. By providing affordable and quality education within reach, the institution serves as a catalyst for socio-economic development and individual empowerment, offering students a pathway to academic advancement and professional growth. Through innovative outreach programs, collaborative partnerships, Chatra Ramai Pandit Mahavidyalaya strives to expand access to higher education and alleviate the educational barriers faced by underserved populations in the region.

6. Gender disparities in access to education continue to persist within the region, posing multifaceted challenges to the academic advancement and empowerment of female students. Chatra Ramai Pandit Mahavidyalaya acknowledges the importance of addressing these systemic inequalities and actively works towards creating a gender-inclusive learning environment that promotes the holistic development and well-being of all students. Through initiatives such as gender-sensitive curriculum design, mentorship programs, and advocacy campaigns, the institution endeavors to dismantle barriers to female education, empower female students to pursue their academic aspirations, and cultivate a culture of gender equality and mutual respect within its campus community.

7. Environmental sustainability is integral to the ethos of Chatra Ramai Pandit Mahavidyalaya, reflecting its commitment to fostering a healthy, eco-conscious learning environment for its students and staff. By implementing green initiatives, waste management practices, and eco-friendly infrastructure solutions, the institution strives to minimize its carbon footprint and promote environmental stewardship within its campus premises. Through awareness-raising campaigns, community clean-up drives, and collaboration with local environmental organizations, Chatra Ramai Pandit Mahavidyalaya seeks to instill a sense of environmental responsibility and foster a culture of sustainability among its students, inspiring future generations to become custodians of the planet.

In essence, the performance of Chatra Ramai Pandit Mahavidyalaya is a testament to its unwavering dedication to serving its community, overcoming challenges, and nurturing a culture of academic excellence, inclusivity, and environmental stewardship. Through its steadfast commitment to its priority areas, the institution continues to embody the transformative power of education in uplifting individuals and communities, driving positive change, and shaping a brighter, more equitable future for all.

File Description	Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

Since its establishment in 2000 Chatra Ramai Pandit Mahavidyalaya has always been dedicated to the mission of enriching the students' lives through quality education. Our college emphasises that education should be about a student's all-round development, and therefore efforts are made to enable the students realise their full academic as well as creative and intellectual potential. In order to nurture and promote the creative talent of our students our college regularly publishes wall magazines such as 'Barnik' and 'Deyalika'. Every year our students participate in the district Youth Parliament and many of them have won prizes and accolades in various district level as well as state level quiz and debate competitions. In the fields of sports Chatra Ramai Pandit Mahavidyalaya has produced many champions who have proven their mettle in numerous competitions. The women's Kho Kho team and the men's Volleyball team of our college have displayed extraordinary performance in both university level and district level championships for consecutive years. Our college also encourages the students to take active participation in extension and outreach activities. The NSS units of the college regularly organise many outreach programmes such as Blood Donation Camp, health check-up camp, cleanliness drives and so on. The college seeks to ensure a safe and secure ambience and to attain this goal the entire campus is monitored by CCTV. There are two separate common rooms for boys and girls where they can relax, have informal discussions and engage in recreational activities such as playing table tennis, carrom board etc. in their free time. The vast playgrounds inside the campus provide the students with opportunity to play outdoor games such as football, cricket, volleyball etc. In spite of many limitations our college makes every effort to create an environment where the students can reach their full potential and grow into responsible citizens of society.

Concluding Remarks :

Since its establishment in 2000 Chatra Ramai Pandit Mahavidyalaya has always been dedicated to the mission of enriching the students' lives through quality education. Our college emphasises that education should be about a student's all-round development, and therefore efforts are made to enable the students realise their full academic as well as creative and intellectual potential. In order to nurture and promote the creative talent of our students our college regularly publishes wall magazines such as 'Barnik' and 'Deyalika'. Every year our students participate in the district Youth Parliament and many of them have won prizes and accolades in various district level as well as state level quiz and debate competitions. In the fields of sports Chatra Ramai Pandit Mahavidyalaya has produced many champions who have proven their mettle in numerous competitions. The women's Kho Kho team and the men's Volleyball team of our college have displayed extraordinary performance in both university level and district level championships for consecutive years. Our college also encourages the students to take active participation in extension and outreach activities. The NSS units of the college regularly organise many outreach programmes such as Blood Donation Camp, health check-up camp, cleanliness drives and so on. The college seeks to ensure a safe and secure ambience and to attain this goal the entire campus is monitored by CCTV. There are two separate common rooms for boys and girls where they can relax, have informal discussions and engage in recreational activities such as playing table tennis, carrom board etc. in their free time. The vast playgrounds inside the campus provide the students with opportunity to play outdoor games such as football, cricket, volleyball etc. In spite of many limitations our college makes every effort to create an environment where the students can reach their full potential and grow into responsible citizens of society.